**初中英语学科教案**

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| **课题** | **八下Unit 1 Past and present**  **Task** | **课型** | **新授课** | **课时** | **第8课时** |
| **教学**  **目标** | By the end of the class, the students should be able to   1. learn to describe the changes by watching pictures of the past and the present. 2. learn to describe the details in the pictures. 3. write an article to introduce the changes in their hometown. 4. develop the students' abilities of communication and collaboration | | | | |
| **重点难点** | 1. To help students organize the information they have collected.   2. To help students write the report with the help of the fact file.  3. To help students work closely with their group members. | | | | |
| **教具准备** | PPT, a blackboard | | | | |
| **教学内容** | | | | | **复备** |
| ***Step1 Revision***  **A.根据括号中的中文提示或英文释义，写出句中所缺单词。**  1.I think you should\_\_\_ ( give back) the books to the library as soon as possible.  2. Schools always provide a good\_\_\_\_\_\_\_\_\_\_ (环境) for the students.  3. People's living\_\_\_\_\_\_\_\_\_\_ ( 条件) in China are better than before.  4. I will go \_\_\_\_\_\_ (国外) to celebrate my sister's twentieth birthday next month.  5. My son is studying at a \_\_\_\_\_ (初等的)school in the centre of Jiangyin.  **B.用所给单词的适当形式填空。**  6. \_\_\_\_\_\_\_\_\_\_\_\_ ( 没错), I have got full marks for English in this exam.  7. Jack has little\_\_\_\_\_\_\_\_\_\_ ( 交流) with his friends, so he always feels lonely.  8. He is used to\_\_\_\_\_\_\_\_\_\_ (have) a cup of tea first after getting up.  9.What great fun they are having\_\_\_\_\_\_\_\_ (play) computer games !  10.Emily's mother didn't allow her to watch her favourite programme  Running Man and it made her\_\_\_\_\_\_\_\_ (happy).  ***C***、判断下列句子是事实 (F) 还是个人观点 (O)  1. My school is in Nanjing.  2. My school is the best school in Nanjing.  3.I think Mike is a very kind boy.  4. Jim was born in 1999.  5. He has moved into a new flat.  6. The novel coronavirus (新冠病毒) has changed our lives greatly.  7. The novel coronavirus has made a big difference to our lives.  8. People in different places enjoy different food.  **Step2 Lead-in**  Students try to find out the biggest changes by watching the two pictures of Siyang. | | | | |  |

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| **Step3 Pre－writing**   1. Students observe the two pictures of Moonlight Town on P18 and find out the changes of the different aspects over the years   2.Teacher helps students to present the correct expressions  **Make a fact file.**  1)Students read Amy's fact file to learn the three parts of it.  2) Students make their own fact files in six groups using Amy's as a model. Each group focuses on one aspect(environment, housing, clothing, outdoor activities, entertainment, transport)  3)Then group members discuss what they need to write down.  4)Check the fact files with the whole class.  **useful expressions**  1)Students help Amy complete the report on Moonlight Town in part C.  2) Students underline the useful expressions.  3)Students rearrange the sentences and find out the useful transitional words and phrases.  **Step4:While－writing**  Group work: Write a report about the changes in Si Yang.  1.Ask other groups for the information about the changes of other five aspects.  2. Group members discuss in depth and write the report.  3. Group leaders do the presentation to show their reports.  4. Teacher gives the opinions about the reports to help students learn to use proper expressions and make their reports better.  **Step5 Summary**  Discuss the advantages and disadvantages of the changes |  |
| 作业设计：  A层次:  Remember the new words and phrases and recite Task.  B 层次:  Complete an related writing material （一篇与 Task 有关书面表达 | |
| 板书设计： | |
| 教学手记： | |